

LESSON PLAN TO TEACH ANALOGIES GRADES 3rd THROUGH 8th

Type of activity: Introduce the concept of analogies by having students write and illustrate a class analogy

Lesson Goal: Improve higher level thinking that promotes imagination and analysis.
Improve reading and writing skills

Instruction:

1. Set the lesson by asking, “Who would like to do a lesson that will help you to learn and remember ideas? We are going to learn about analogies. Analogies show how two ideas or things are alike in some ways and different in other ways.

Read Analogies for Young Kids Book 1 or Analogies for Young Kids Book 2 by Jan Zbrack to the class.

Write the following on the board: A _____ is to B _____
as C _____ is to D _____

Write **CATERPILLAR** on the first blank, **BUTTERFLY** on the second blank (B), write **TADPOLE** on the third blank (C) and ask the class what goes on the last blank. ANSWER: frog. How did you know that? What hint could you write to help kids figure out the answer?

Choose three of the following analogies without the last word to write on the board. Ask student to give you the last word which is the answer.

WING is to AIR as FIN is to WATER

SUNRISE is to SUNSET as DAY is to NIGHT

An OCTAGON is to a SPIDER as a PENTAGON is to a STARFISH

A TELESCOPE is to GALAXIES as a MICROSCOPE is to VIRUSES

ASYMMETRICAL is to SYMMETRICAL as TOP is to BOTTOM

BANK is to BANK as BAT is to BAT (homonyms)

MOON is to EARTH as PLANETS are to the SUN

6. Have the students vote for their favorite analogy.
7. Show the printed page “My Analogy” to the class. Students will fill in the four missing words on the four blanks. For example, if they pick the analogy about a pentagon ask,
“Who would like to draw the pentagon? Who would like to draw the starfish?”
The analogy must have four parts that can each be illustrated.
Make sure some students are drawing each of the four parts. You can then google
HYPERLINK "http://www.shutterstock.com" www.shutterstock.com on your laptop or I-pad for photos illustrating each part of the analogy selected. This will help students with their drawings.
“Be sure to write a hint before you draw your part of the analogy.”

“Read the analogy and your hint to the class, then show your drawing.”

Make a class book using a three-hole punch and a three ring notebook.

After students have done this lesson several times they will be ready to write and illustrate their original analogy, hint and paragraph explaining how the ideas are alike and different.

MY ANALOGY

My full name _____

A _____ is to B _____

as C _____ is to ?

Hint _____

ANSWER _____

Write a paragraph explaining the relationship in the analogy and how the ideas or objects are alike and how they are different. _____

Draw part A, B, C, or the answer.